



**School of Computer Science and Engineering**

Winter Semester 2023-2024

Continuous Assessment Test – 1

Programme Name & Branch: B.Tech (BCB/BCE/BCI/BCT/BDS/BKT) Slot : A2+TA2

Course Name & code: BCSE204L – Design and Analysis of Algorithms

Class Number (s): ALL

Faculty Name (s): ALL

Exam Duration: 90 Min.

Max. Marks: 50

**General instruction(s): ANSWER ALL THE QUESTIONS**

Q.No.	Question										
1.	a) Demonstrate the iteration method to compute the asymptotic complexity for the following recurrence. $T(n) = 4T\left(\frac{n}{3}\right) + n^2 \quad (5\text{-Marks})$										
	b) Use master's method to compute the asymptotic complexity for the following recurrences. In each case, identify the case of master method that it uses to compute the asymptotic complexity. (5-Marks) (a) $T(n) = 16T\left(\frac{n}{4}\right) + n^2$ (b) $T(n) = 3T\left(\frac{n}{3}\right) + n^{1/2}$										
2.	Discuss how the greedy approach is used to solve optimization problems. Construct the frequency table of characters in "Hi! How are you?" in a non-decreasing order of frequency. Use Huffman code to find the code word for each character. (10-Marks)										
3.	Define maximum sub-array sum problem. Find the series of contiguous elements that results in the maximum sub-array sum for the array given below. (10-Marks) <table border="1" style="display: inline-table;"><tr><td>-2</td><td>-3</td><td>1</td><td>4</td><td>-1</td><td>3</td><td>5</td><td>-4</td><td>6</td><td>1</td></tr></table>	-2	-3	1	4	-1	3	5	-4	6	1
-2	-3	1	4	-1	3	5	-4	6	1		
4.	Longest common subsequence (LCS) problem is the problem of finding the longest subsequence common to all sequences in a set of sequences. Consider the sequences "ACCGGTCGAGT" and "GTCGTTCGG". Find the length of the longest common subsequence using dynamic programming approach with the pseudocode for the same. (10-Marks)										
5.	Given a set of non-negative integers $S = \{3, 34, 4, 12, 5, 2\}$ and a sum 30, determine the subsets of S, whose sum is equal to 30 using backtracking. (10-Marks)										