



VIT[®]
Vellore Institute of Technology
(Approved by the University Grants Commission for the UGC Act, 1956)

Final Assessment Test – November 2025

Course: BHUM107L - Sustainability and Society

Class NBR(s): 3685

Time: Three Hours

Slot: B1+TB1

Max. Marks: 100

- KEEPING MOBILE PHONE/ANY ELECTRONIC GADGETS, EVEN IN 'OFF' POSITION IS TREATED AS EXAM MALPRACTICE
- DON'T WRITE ANYTHING ON THE QUESTION PAPER

COs	CO Statements
CO1	Familiarize the conceptual aspects of protection and reconcile economic growth, environmental balance and social progress.
CO2	Develop understanding of the labour welfare and human rights.
CO3	Discuss social mobility and integration.
CO4	Analyze and resolve conflict in equal manner.
CO5	Demonstrate understanding of the importance of education and equality.
CO6	Evaluate the factors that influence the sustainable society, design, develop the policies to achieve SDGs.

BL – Blooms Taxonomy Level (1 – Remember, 2 – Understand, 3 – Apply, 4 – Analyse, 5 – Evaluate, 6 – Create)

Answer ALL Questions
(10 X 10 = 100 Marks)

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| 1. | Explain the history of sustainable development with special reference to the Brundtland Commission. | CO1 | BL2 |
| 2. | Drawing from theories and case studies discussed in class, outline the role of education in promoting and paving a road towards sustainable development. | CO2 | BL3 |
| 3. | In what ways does Green Economy initiate new kinds of transformation for sustainable growth and development? Support your answer with examples. | CO3 | BL3 |
| 4. | Forced migration due to war, displacement, calamities, and geo-political disturbances have led to various kinds of challenges to human rights. What kind of threats does it bring to the society? | CO4 | BL3 |
| 5. | How does unfree labour and alienation among the labourers at work place impede the achievement of sustainable goals? | CO4 | BL2 |
| 6. | What kind of inequalities do we see across gender spectrum? Explain with examples. | CO5 | BL2 |
| 7. | Do you think indigenous knowledge is as important as expert's knowledge? Debate and deliberate with the help of any one SDG. | CO6 | BL3 |

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| 8. | Discuss the various strategies and plans which are central to work-life balance that enables a sustainable working environment. | CO2 | BL1 |
| 9.a) | What does water scarcity in our major cities reveal about the lack of proper implementation of Sustainable Development Goals? | CO6 | BL3 |

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| 9.b) | Discuss with examples, the inter-linkages between urbanization and Sustainable Development Goals in the Indian context. | CO6 | BL3 |
| 10.a) | Critiquing the Functionalist understanding of gender and division of labour, elucidate the rise of various kinds of feminism and its efforts to achieve SDG 5. | CO5 | BL3 |

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| 10.b) | How does intersectionality approach in gender studies help us to understand the layers and hierarchies of inequalities that are deeply embedded in our society? | CO5 | BL3 |
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