



VIT
Vellore Institute of Technology
Approved by AICTE, Ministry of Education, Government of India

Final Assessment Test – May 2024Course: **BHUM107L - Sustainability and Society**Class NBR(s): **5275 / 5278**Time: **Three Hours**Slot: **F1+TF1**Max. Marks: **100**

- **KEEPING MOBILE PHONE/ELECTRONIC DEVICES EVEN IN 'OFF' POSITION IS TREATED AS EXAM MALPRACTICE**
- **DON'T WRITE ANYTHING ON THE QUESTION PAPER**

Answer any TEN Questions
(10 X 10 = 100 Marks)

1. How do you analyse the role of print media in disseminating information and educating people about sustainable development? Provide examples to substantiate your answer.
2. In the context of sustainable development, critically analyse the significance of gender equality with special focus on feminism and LGBTQ+ population.
3. How do you understand the primacy of SDG 9 in building and promoting an environment conducive to sustainable development?
4. Interrogate and interpret the meaning of Green Economy as a combination of low carbon growth, resource efficiency and social inclusivity. Explain the structural emergence of Green Economy as a new way forward.
5. Why do asylum seekers as compared to migrants stand in a weaker position in negotiating human rights?
6. How has globalisation and rapid urbanisation affected the quality of well-being in our cities? Discuss this concern with an Indian city as a case study.
7. Children Rights are often neglected as they are understood as 'property of the parents'. Explain and evaluate the statement to show the place of children rights in sustainable development.
8. What difference does indigenous knowledge make in promoting sustainable development? Analyse with some examples.
9. Discuss the 'gendered differences' in workplace and in domestic place leading to gender inequality.
10. Water crises are looming large in Indian cities: discuss the structural inefficiencies and everyday attitudes which have led to such a crises to Indian cities?
11. How do NGT operate in managing cases and delivering justices in the field of environmental crises? Do you think NGT have enough powers to manage the current crisis?
12. Critically focus on the relationship between education and climate change in promoting sustainable development.

⇔⇔⇔ Q/E/TX ⇔⇔⇔