


VIT

 Vellore Institute of Technology
 (Approved by the University Grants Commission of India in 1984)

Final Assessment Test – November 2025
 Course: BARB101L - Arabic

Class NBR(s): 3447

Time: Three Hours

Slot: B2

Max. Marks: 100

- KEEPING MOBILE PHONE/ANY ELECTRONIC GADGETS, EVEN IN 'OFF' POSITION IS TREATED AS EXAM MALPRACTICE
- DON'T WRITE ANYTHING ON THE QUESTION PAPER

COs	CO Statements
CO1	Introduce oneself and set up a basic dialogue in the target language.
CO2	Communicate using basic grammar and vocabulary levels in the target language.
CO3	Comprehend the culture and society of the country of the target language through simple text, songs, films and photos.
CO4	Create sentences and paragraphs on various topics with significant precision and in detail.
CO5	Demonstrate comprehension of the spoken/written language in translating simple sentences.

BL – Blooms Taxonomy Level (1 – Remember, 2 – Understand, 3 – Apply, 4 – Analyse, 5 – Evaluate, 6 – Create)

 Answer ALL Questions

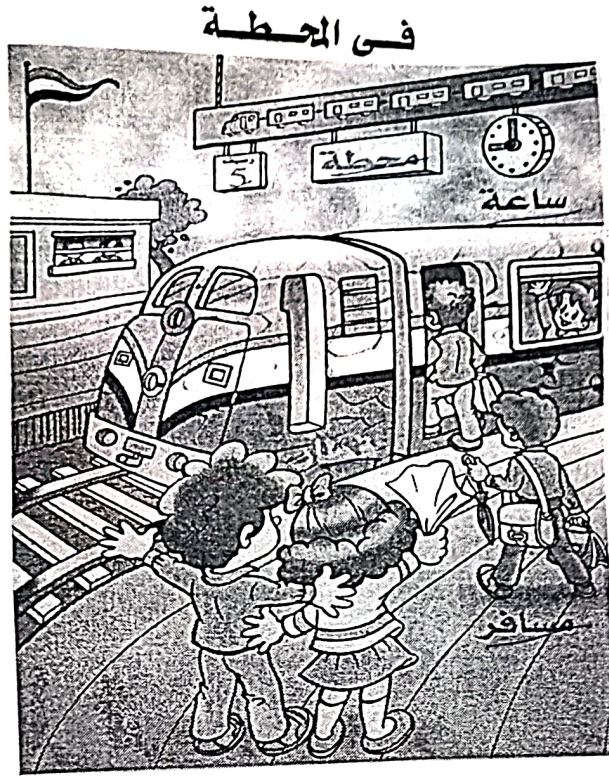
(10 X 10 = 100 Marks)

1. Write a note on *Kushari, Harees and Tahina* (Arabic cuisine). CO1 BL2
2. Illustrate the Doubling Sign, Lengthening sign and nunation. CO2 BL1
3. Write down أَقْسَامُ الْمَعْرِفَةِ in detail. CO2 BL1
4. Illustrate the FSP in detail and convert the following words in FSP. CO2 BL2
 طَالِبَةٌ. مُعَلِّمَةٌ. كَاتِبَةٌ. لَاعِبَةٌ. جَمِيلَةٌ.
5. Illustrate الْمُبْتَدَأُ وَالْخَبَرُ in detail. CO2 BL2
6. Conjugate the word يَنْصُرُ (He helps/ He is helping) in all 14 forms. CO4 BL3
7. Write down the meanings of the following words in English. CO4 BL1
 حَقِيبَةٌ. مِرْحَاضٌ. كُرْسِيٌّ. مِندِيلٌ. مُسْتَشْفَى. مُمْرِضَةٌ. صَيْدَلِيَّةٌ. جَامِعَةٌ.
 غُرْفَةٌ. مَطْبَخٌ.

8.

Describe the picture as follows:

CO3 BL3



9. a) Translate the following sentences into English.

CO5 BL3

ذَهَبْتُ إِلَى CMC وَذَهَبْتُ إِلَى VIT. أَيْنَ تَعْمَلِينَ؟ أَعْمَلُ فِي هَذِهِ الْجَامِعَةِ. إِذْهَبْ إِلَى الْقُصْبِ. هَلْ ذَهَبْتَ إِلَى السُّوقِ؟ لَا، ذَهَبْتُ إِلَى الْمُسْتَشْفَى. أَيْنَ تَذْهَبُ؟ أَذْهَبُ إِلَى الْمَطْعَمِ. أَكَلْتُ مَوْزًا وَأَكَلْتُ تَفَاحًا. فَرِحْتُ بِلِقَائِكَ.

OR

CO5 BL3

- 9.b) Translate the following sentences into Arabic.

Who is this? This is an accountant. Are you a teacher? No, I am an Engineer. I am a doctor, and you are an engineer. My sister is in the kitchen, and your sister is in the room. This is a pen and that is bag. The classroom is opened. My mobile is on the desk, and your mobile is on the bed. The student who went to the school his name is Mukesh. My name is Khan.

CO2 BL1

- 10.a) Write down the meanings of the following technical terminologies in English.
- قَاعِدَةُ الْبَيَّانَاتِ. تَحْمِيلٌ. انِّصَالٌ. حِفْظٌ. سَلْبِيٌّ. حَرَارَةٌ. حِزَامٌ. مَفَاصِلٌ. نَسْقِيفٌ. أَنَابِيْبٌ.

OR

CO2 BL1

- 10.b) Write down the Arabic numbers from 11 to 30 in Arabic words.

⇔⇔⇔ T/K/TY ⇔⇔⇔