

Course code	Course title	L	T	P	J	C
XXXXX	Effective English	0	0	4	0	2
Pre-requisite	Nil	Syllabus version				
		1.0				
Course Objectives						
1. To develop fluency in basic communication skills at various academic and Social Contexts.						
2. To help students overcome learning difficulties in grammar, vocabulary and pronunciation.						
Course Outcomes						
Upon completion of the course, learners will be able to:						
1. Illustrate listening and reading competence in general and academic contexts						
2. Demonstrate sufficient speaking skills in terms of pronunciation and discourse management						
3. Apply grammar rules in oral and written communication						
4. Employ appropriate vocabulary in diverse situations						
Module:1	Listening	5 hours				
Listening for General Information, Listening for Specific Information -Listening to formal and informal conversations, listening to talks						
Activity: Listening and note-taking						
Module:2	Pronunciation	8 hours				
Reading Aloud - short and long passages, Listen & Repeat Drills - words with common endings, Tongue Twisters, Mute Words, Commonly Mispronounced Words						
Activity: Reading a Passage Aloud						
Module:3	Speaking	8 hours				
Self-Introduction, Situational Role Play – Formal and Informal Situations, Picture Description - Individual and Group work						
Activity: Role Play						
Module:4	Grammar	10 hours				
Parts of Speech – An overview of the eight parts of speech along with the simple and the progressive tense, Types of Sentences: Affirmative Sentences, Negative Sentences, Interrogative Sentences, and Exclamatory Sentences						
Activity: Interactive Worksheets and Pair/Group Activities						
Module:5	Vocabulary	8 hours				
Synonyms, Antonyms, Homophones, Homonyms, Everyday Vocabulary – Words Describing the Weather, People, and Emotions						
Activity: Interactive Worksheets and Pair/Group Activities						
Module:6	Reading	10 hours				
Activity: Reading Comprehension, Reading Newspaper Articles						
Module:7	Writing	11 hours				
Activity: Jumbled Sentences, Parts of the Paragraph, Paragraph Writing - Guided and Unguided						
	Total Lecture hours:					60 hours
Text Book(s)						
1.	Chase, B.T. & Johannsen, K.L. (2018). Pathways: Listening, speaking and critical thinking 1. 2nd ed. National Geographic Learning.					
2.	Douglas, N. & Bohlke, D. (2020). Reading explorer 3. 3rd ed. National Geographic Learning.					

3.	Murphy, R. (2024). Essential English grammar. 2nd ed. Cambridge University Press.
Reference Books	
1.	Elbaum, S.N. & Peman, J.P. (2021). Grammar in context: Basic. 7th ed. National Geographic Learning.
2.	Folse, K. (2014). Great writing 1: Great sentences for great paragraphs. 4th ed. National Geographic Learning.
3.	Redman, S. (2017). English vocabulary in use: Pre-intermediate and intermediate. 4th ed. Cambridge University Press.
4.	Singleton, J. (2005). Writers at work: The paragraph. Cambridge University Press.
Mode of Assessment: Continuous assessment / FAT / Oral examination and others	
Recommended by Board of Studies	
19-02-2025	
Approved by Academic Council	
No. 78	Date
12.06.2025	