

Course Code	Course Title	L	T	P	C
BAHUM110	Sustainability and Society	3	0	0	3
Pre-requisite	NIL	Syllabus Version			
		1			
Course Objectives					
1. Understand the concept, evolution, and dimensions of sustainability in relation to economic, social, and environmental development. 2. Analyze the interconnections between education, economy, ecology, human rights, and sustainability within global and Indian contexts 3. Apply sustainable development goals, indigenous practices, and innovative approaches to address contemporary sustainability challenges					
Course Outcomes					
1. Explain the core concepts, principles, and historical development of sustainability and sustainable development goals (SDGs). 2. Understand the role of education, economy, and technology especially green and carbon-neutral initiatives in promoting sustainable societies. 3. Analyze the issues of discrimination, human rights, gender equality, and inclusivity in achieving sustainability. 4. Examine indigenous ecological knowledge, natural resource management practices, and global sustainability debates from multiple perspectives. 5. Create ethical, culturally sensitive, and innovative strategies for sustainable living and policy development in local and global contexts.					
Module:1	UNDERSTANDING SUSTAINABILITY	8 hours			
Concept and Context of Sustainability: Definition - Brief History - Growth and Development - Sustainable Development: Economic, Environment, and Social Aspects; 17 SDGs - Prospects, Achievements and Challenges in India-Local Sustainable Goals-International convention on climate change					
Module:2	EDUCATION AND ECONOMY	9 hours			
Economy and Education: Nexus and Contradictions - Role of Education in Sustainable Development - Education and Media for Sustainable Societies - Education for Climate Action -Green Technology: Green Tribunals - Green Economy: Employment and Social Protection - Carbon Neutrality -Carbon Printing					
Module:3	DISCRIMINATION AND SUSTAINABILITY	9 hours			

Human Rights: Migrants and Refugees - Human Trafficking - Children's Rights: Prevention and Protection Measures; Understanding Gender Equality and Inequality - Forms of Discrimination and Suppression - LGBTQ+ and Sustainable Development		
Module:4	ECOLOGY AND INDIGENOUS GROUPS	8 hours
Nature and People: Habitat, Control, and Conflict; Demography of Indigenous Groups - Understanding Indigenous Knowledge and Practices; Natural Resource Management - Challenges and Opportunities for Sustainability		
Module:5	SUSTAINABILITY DEBATES: GLOBAL AND INDIAN PERSPECTIVES	9 hours
Challenges: Food Security - Agricultural Distress - Water Scarcity - Energy - Worldwide and Indian Scenario; Impact of Globalization - Rapid Urbanization and Slums - Innovation and Technologies - Case Studies; Ethics and Culture for Sustainable Future		
Module:6	CONTEMPORARY ISSUES	2 hours
Guest Lectures by Experts		
Total Lecture Hours:		45 hours
Text Book(s)		
1. Bhamoriya, Vaibhav and Robert, B. , "Introduction to Sustainability, 2ed, An Indian Adaptation." , Wiley., 2 nd Edition, 2024 2. Theis, Tom, and Jonathan Tomkin. (2022). , "Sustainability: A Comprehensive Foundation. OpenStax CNX." , University of Illinois Press, 2022		
Reference Books		
1. Kaltenborn, M., Krajewski, M., and Kuhn, H., "Sustainable Development Goals and Human Rights" , Springer Nature, 2020 2. Pandey, U. C., and Kumar, C., "SDG5 - Gender Equality and Empowerment of Women and Girls." , Emerald Publishing Limited., 2022 3. Gadgil, M. and Guha, R., "Ecology and Equity: The use and abuse of nature in contemporary India," , Delhi, Penguin., 2011 4. Srivastava, V. K. , "Concept of 'tribe' in the draft national tribal policy. P29-35" , Economic and Political Weekly, , 2008 5. Guha, R. (1996)., " Savaging the civilised: Verrier Elwin and the tribal question in late colonial India." , The University of Chicago Press , 1996		
Mode of Evaluation: Continuous Assessment Test, Digital Assignment, Quiz, Final Assessment Test, Seminar, Group Discussion, Presentation		
Recommended by Board of Studies :		10-10-2025
Approved by Academic Council : No. 80		20-11-2025

