

<b>BCSE311L</b>	<b>Sensors and Actuator Devices</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>
<b>Pre-requisite</b>	<b>NIL</b>	<b>Syllabus version</b>			
		1.0			
<b>Course Objectives</b>					
<ol style="list-style-type: none"> <li>1. To create a conceptual understanding of the basic principles of sensors, actuators, and their operations</li> <li>2. To analyze the real-world problems and provide solutions using sensors and actuators</li> <li>3. To promote awareness regarding recent developments in the fields of sensors and actuators</li> </ol>					
<b>Course Outcomes</b>					
At the end of this course, student will be able to:					
<ol style="list-style-type: none"> <li>1. Classify different Sensors &amp; Actuators based on various physical phenomena and differentiate their performance characteristics</li> <li>2. Analyze the working principles of thermal, optical &amp; electric sensors and actuators to interpret their mathematical model</li> <li>3. Interpret the functional principles of magnetic, thermal &amp; Chemical sensors and actuators to interpret their mathematical model</li> <li>4. Select the relevant sensors and actuators to design real-time data acquisition from ambience via case studies</li> </ol>					
<b>Module:1</b>	<b>Overview of Sensors and Actuators</b>	<b>4 hours</b>			
The five senses: vision, hearing, smell, taste, and touch – Definitions: Sensors & Actuators – Overview of Sensor and Actuator classifications – Performance characteristics of Sensors & Actuators: Transfer Function, Range, Span, Input and Output Full Scale, Resolution, and Dynamic Range - Calibration & Reliability					
<b>Module:2</b>	<b>Temperature Sensors and Thermal Actuators</b>	<b>3 hours</b>			
Thermoresistive sensors: Thermistors, Resistance temperature, and silicon resistive sensors – Thermoelectric sensors – Other Temperature sensors: Optical and Acoustical – Thermomechanical Sensors and Actuators – Case study: <i>Breath analyzer</i> using temperature					
<b>Module:3</b>	<b>Optical Sensors and Actuators</b>	<b>4 hours</b>			
Principles of Optics: Optical units – Quantum effects – Quantum-based Optical sensors – Photoelectric sensors – Charge coupled device (CCD) based – Thermal-based Optical sensors – Active infrared (AFIR) sensors – Optical Actuators – Case study: Liquid Level Indicator using Optical Sensors					
<b>Module:4</b>	<b>Electric and Magnetic Sensors and Actuators</b>	<b>4 hours</b>			
Principles of Electric and Magnetic fields: Basic units – The Electric field: Capacitive Sensors & Actuators – Magnetic sensors and actuators – Magnetoresistance – Magnetostrictive Sensors and Actuators – Magnetometers – Magnetic actuators: Voice Coil Actuators, Motors as Actuators & Magnetic Solenoid Actuators and Magnetic Valves – Case Study: Speed sensing and odometer in a car using smart sensors					
<b>Module:5</b>	<b>Mechanical Sensors and Actuators</b>	<b>5 hours</b>			
Definitions and units – Force Sensors: Strain Gauges, Semiconductor Strain Gauges & Tactile Sensors – Accelerometers: Capacitive Accelerometers, Strain Gauge Accelerometers & Magnetic Accelerometers – Pressure Sensors: Mechanical, Piezoresistive, Capacitive & Magnetic – Velocity sensing – Inertial sensors and actuators: Mechanical or Rotor & Optical Gyroscopes – Case study: Tire-pressure monitoring system using smart sensors					
<b>Module:6</b>	<b>Acoustic Sensors and Actuators</b>	<b>3 hours</b>			

Definitions and units – Elastic waves and their properties – Microphones: Carbon, Magnetic, Ribbon and Capacitive Microphones – Piezoelectric effect – Piezoelectric Sensors – Acoustic Actuators: Loudspeakers, Headphones and Buzzers - Magnetic and Piezoelectric – Ultrasonic sensors and actuators – Case Study: Ultrasonic parking system			
<b>Module:7</b>	<b>Chemical Sensors and Actuators</b>		<b>5 hours</b>
Chemical units and Definitions – Electrochemical sensors: Metal Oxide Sensors and Solid Electrolyte Sensors – Potentiometric smart sensors: Glass Membranes, Soluble Inorganic Salt Membrane and Polymer - Immobilized Ionophore Membranes sensors – Thermochemical, Optical, Mass humidity gas sensors – Chemical Actuators: The Catalytic Converter - The Airbag System using smart sensors – Case study: Water quality monitoring system			
<b>Module:8</b>	<b>Contemporary Issues</b>		<b>2 hours</b>
<b>Total Lecture hours:</b>			<b>30 Hours</b>
<b>Text Book(s)</b>			
1.	Nathan Ida, “Sensors, Actuators and their Interfaces - A Multidisciplinary Introduction”, 2020, 2 <sup>nd</sup> Edition, IET, United Kingdom.		
<b>Reference Books</b>			
1.	Jacob Fraden, “Handbook of Modern Sensors Physics, Designs, and Applications”, 2016, 5 <sup>th</sup> Edition, Springer, Switzerland.		
2.	Subhas Chandra Mukhopadhyay, Octavian Adrian Postolache, Krishanthi P. Jayasundera, Akshya K. Swain, “Sensors for Everyday Life Environmental and Food Engineering”, 2017, Volume 23, Springer, Switzerland.		
Mode of Evaluation: CAT / Written Assignment / Quiz / FAT			
Recommended by Board of Studies		04-03-2022	
Approved by Academic Council		No. 65	Date 17-03-2022