

| BENG101N | Effective English Communication | L | T | P | C |
|--|---|-------------------------|------|------------|-----------------|
| | | 0 | 0 | 4 | 2 |
| Pre-requisite | Nil | Syllabus Version | | | |
| | | 1.0 | | | |
| Course Objectives: | | | | | |
| 1. To hone LSRW skills for effective communication | | | | | |
| 2. To enhance communication skills for future career aspirations | | | | | |
| 3. To gain critical communication skills in writing and public speaking | | | | | |
| Course Outcomes: | | | | | |
| 1. Write effective sentences using appropriate grammar and vocabulary | | | | | |
| 2. Express clearly in everyday conversations with lucid pronunciation | | | | | |
| 3. Analyse the given listening inputs for effective comprehension | | | | | |
| 4. Apply different reading strategies to various texts and use them appropriately | | | | | |
| Indicative Experiments | | | | | |
| 1. | Fundamentals of Grammar: Parts of Speech, Articles, Tenses, Sentence Structure, Types of Sentences, Subject-Verb Agreement Activity: Exercises and worksheets | | | | |
| 2. | Speaking for Self-Expression: Formal Self-Introduction, Expressing Oneself Activity: Self-Introduction, Just a Minute (JAM) | | | | |
| 3. | Basic Listening: Listening to Simple Conversations, Short Speeches/Stories Activity: Gap fill exercises | | | | |
| 4. | Reading Skills: Reading Strategies, Skimming and Scanning Activity: Cloze reading, Reading comprehension, Reading newspaper articles | | | | |
| 5. | Drafting Paragraphs: Keywords Development, Writing Paragraphs using Connectives Activity: Picture and poster interpretation | | | | |
| 6. | Vocabulary Enrichment: Synonyms and Antonyms, Prefixes and Suffixes, Word Formation, One Word Substitution, Frequently used Idioms and Phrases, Homophones and Homonyms Activity: Crossword puzzles and worksheets | | | | |
| 7. | Listening for Pronunciation: Introduction to Phonemes, Listening to Native Speakers, Listening to Various Accents Activity: Listening and imitating, Spell Bee | | | | |
| 8. | Interactive Speaking: Everyday Conversations, Team Interactions, Simulations Activity: Situational role plays | | | | |
| 9. | Email and Letter Writing: Types and Format of Emails and Letters Activity: Official e-mails and letters, personal letters | | | | |
| 10. | Reading for Comprehension: Short Stories by Indian Writers Activity: Summarising, loud reading | | | | |
| Total Laboratory Hours | | | | | 60 hours |
| Mode of Evaluation: Continuous assessment / FAT / Written assignments / Quiz/ Oral examination / Group activity | | | | | |
| Recommended by Board of Studies | | 28.06.2021 | | | |
| Approved by Academic Council | | No. 63 | Date | 23.09.2021 | |