

ENG1000	Foundation English - I	L	T	P	J	C
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Pre-requisite		Syllabus Version				
		1.0				
Course Objectives:						
1. To equip learners with English grammar and its application. 2. To enable learners to comprehend simple text and train them to speak and write flawlessly. 3. To familiarize learners with MTI and ways to overcome them.						
Expected Course Outcome:						
1. Develop the skills to communicate clearly through effective grammar, pronunciation and writing. 2. Understand everyday conversations in English 3. Communicate and respond to simple questions about oneself. 4. Improve vocabulary and expressions. 5. Prevent MTI (Mother Tongue Influence) during usual conversation.						
Student Learning Outcomes (SLO):		3,16, 18				
Module:1	Essentials of grammar	3 Hours				
Understand basic grammar-Parts of Speech						
Activity: Grammar worksheets on parts of speech						
Module:2	Vocabulary Building	3 Hours				
Vocabulary development; One word substitution						
Activity: Elementary vocabulary exercises						
Module:3	Applied grammar and usage	4 Hours				
Types of sentences; Tenses						
Activity: Grammar worksheets on types of sentences; tenses						
Module:4	Rectifying common errors in everyday conversation	4 Hours				
Detect and rectify common mistakes in everyday conversation						
Activity: Common errors in prepositions, tenses, punctuation, spelling and other parts of speech; Colloquialism						
Module :5	Jumbled sentences	2 Hours				
Sentence structure; Jumbled words to form sentences; Jumbled sentences to form paragraph/ short story						
Activity: Unscramble a paragraph / short story						
Module:6	Text-based Analysis	4 Hours				
Wings of Fire -Autobiography of APJ Abdul Kalam (Excerpts)						
Activity: Enrich vocabulary by reading and analyzing the text						
Module:7	Correspondence	3 Hours				
Letter, Email, Application Writing						
Activity: Compose letters; Emails, Leave applications						
Module:8	Listening for Understanding	4 Hours				
Listening to simple conversations & gap fill exercises						
Activity: Simple conversations in Received Pronunciation using audio-visual materials.						
Module:9	Speaking to Convey	6 Hours				
Self-introduction; role-plays; Everyday conversations						
Activity: Identify and communicate characteristic attitudes, values, and talents; Working and interacting within groups						

Module:10	Reading for developing pronunciation	6 Hours
Loud reading with focus on pronunciation by watching relevant video materials		
Activity: Practice pronunciation by reading aloud simple texts; Detecting syllables; Visually connecting to the words shown in relevant videos		
Module:11	Reading to Contemplate	4 Hours
Reading short stories and passages		
Activity: Reading and analyzing the author's point of view; Identifying the central idea.		
Module:12	Writing to Communicate	6 Hours
Paragraph Writing; Essay Writing; Short Story Writing		
Activity: Writing paragraphs, essays and short- stories		
Module:13	Interpreting Graphical Data	6 Hours
Describing graphical illustrations; interpreting basic charts, tables, and formats		
Activity: Interpreting and presenting simple graphical representations/ charts in the form of PPTs		
Module:14	Overcoming Mother Tongue Influence (MTI) in Pronunciation	5 Hours
Practicing common variants in pronunciation		
Activity: Identifying and overcoming mother tongue influence.		
Total Laboratory Hours		60 Hours
Text Book / Workbook		
1.	Wren, P.C., & Martin, H. (2018). <i>High School English Grammar & Composition</i> N.D.V. PrasadaRao (Ed.). NewDelhi: S. Chand & Company Ltd.	
2.	McCarthy, M., & O'Dell, F. (2015). <i>English Vocabulary in Use(Upper- Intermediate)</i> . Cambridge University Press	
Reference Books		
1.	Tiwari, A.,&Kalam, A. (2015). <i>Wings of Fire - An Autobiography of Abdul Kalam</i> . Universities Press (India) Private Limited.	
2.	Watkins, P.(2018). <i>Teaching and Developing Reading Skills: Cambridge Handbooks for Language teachers</i> . Cambridge University Press.	
3.	Berry, T.E. (2015). <i>The Most Common Mistakes in English Usage</i> . McGraw-Hill.	
4.	Mishra, S., &Muralikrishna, C. (2014). <i>Communication Skills for Engineers</i> . New Delhi: Pearson Education.	
5.	Lewis, N. (2016). <i>Word Power Made Easy</i> . Goyal Publisher	
6.	https://americanliterature.com/short-short-stories	
Mode of Evaluation: Quizzes, Presentation, Discussion, Role Play, Assignments		
List of Challenging Experiments (Indicative)		
1.	Rearranging scrambled sentences	
2.	Identifying errors in oral and written communication	
3.	Critically analyzing the text	
4.	Developing passages from hint words	
5.	Role-plays	
6.	Listening to a short story and analyzing it	
Mode of Evaluation: Quizzes, Presentation, Discussion, Role Play, Assignments		
Recommended by Board of Studies		08-06-2019
Approved by Academic Council		55 Date 13.06.2019